

# EVERYTHING YOU NEED TO KNOW ABOUT THE ISRAELI - PALESTINIAN CONFLICT AND THE WAR OF 2023



# HISTORICAL TIMELINE:



1000  
BCE

The Kingdom of David is established in ancient Israel.

586  
BCE

The First Temple was destroyed by Nebuchadnezzar, the King of Babylon.

70 CE

Romans destroy the Second Temple in Jerusalem

136 CE

The Romans rename the land from Judea (derivative of "Jew") to "Palestine," a term derived from the historical enemies of the Jewish people, the Philistines (who have no connection to the Palestinian people we know today).

1517

The Ottoman Empire controls the region.

1897

The Zionist Movement emerges advocating for Jewish self-determination in their ancestral homeland.

1917

The Balfour Declaration from Britain expresses support for a Jewish homeland in "Palestine" to recognize the Jewish people's right to national self-determination in their ancestral homeland.

1933-  
1945

The Holocaust causes immense suffering and the loss of 6 million Jews.

1947

**The UN Partition Plan is proposed** but **rejected by Arab nations**. 56.47% Israel, 43.53% Arab. Israel declares statehood in 1948, leading to conflict.

1947-  
1949

**Surrounding Arab states invaded the newly born state** to oppose the establishment of Israel, marking the beginning of the 1947-1949 war. Israel emerged as the victor.

1967

**Israel received intel about an impending attack**. Israel launched a preemptive strike. The Six-Day War results in Israel emerging as the victor and gaining more land.





**1973**

Egypt and Syria launched a surprise attack on Israel during Yom Kippur, the holiest day of the year for Jews. Israel defended itself and emerged victorious.



**1979**

The Camp David Accords lead to a peace treaty. Israel returned the Sinai Peninsula to Egypt and Golan Heights to Syria in exchange FOR PEACE. These are territories gained in 1967.

**1987**

The First Intifada begins (an uprising from Palestinians).



**1993**

The Oslo Accords are signed. Israel and the Palestine Liberation Organization (PLO) recognize each other. Israel agreed to limited Palestinian self-rule in parts of the West Bank and Gaza Strip FOR PEACE.



**2000**

The Camp David Accords - Israel made offers and demonstrated a willingness to change core ideas FOR PEACE, but these offers were met with rejection by Palestinian leadership. Led to the Second Intifada, seeing the rise of mass anti-Israel terrorism.

**2004**

Mahmoud Abbas takes over as the Palestinian leader.



**2005**

Israel completely withdraws from Gaza FOR PEACE. Instead of transforming it into a prosperous and peaceful region, it unfortunately became a hub for extremist terrorists.

**2006**

Hamas wins the Palestinian legislative election, gaining majority control.



**2008**

Israel offers concessions FOR PEACE, which are rejected by Hamas, leading to conflict.



**2023**

Hamas launches brutal terrorist attack on Israel.

# EDUCATIONAL VIDEO LINKS

PRESS ANY OF THE BELOW  
IMAGES TO START WATCHING!



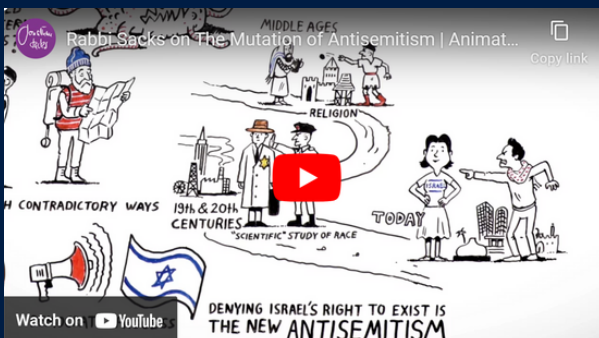
**BRIEF OVERVIEW  
OF THE CONFLICT**



**DOES ISRAEL  
HAVE A RIGHT  
TO EXIST?**



**CIVILIAN LIFE  
IN GAZA  
UNDER HAMAS**



**ANTI-ZIONISM =  
ANTI-SEMITISM**



**WHY DID ISRAEL BUILD A WALL  
AROUND THE WEST BANK**



**SON OF HAMAS OPENLY  
STATES THEIR PURPOSE  
IS TO KILL JEWS**



**HOW ARAB -  
ISRAELIS REALLY  
LIVE IN ISRAEL**



# EDUCATIONAL IMAGE LINKS

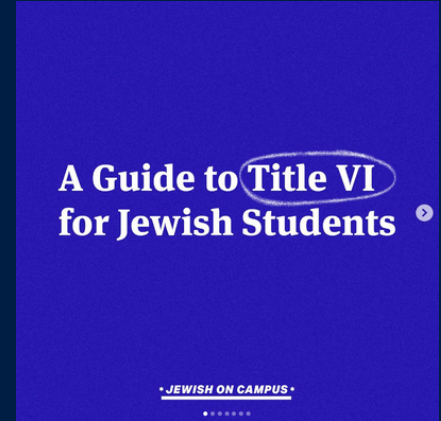
PRESS ANY OF THE BELOW IMAGES TO LEARN MORE!



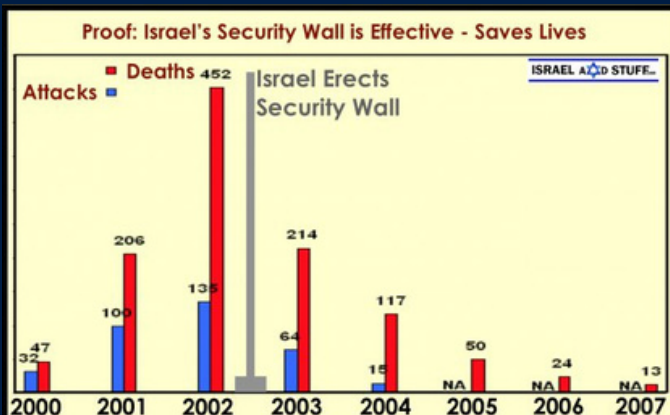
FAQ ON ISRAEL HAMAS WAR 2023



WHAT #FREEMPALESTINE REALLY MEANS



YOUR RIGHTS ON CAMPUS, TITLE VI



REDUCTION OF TERRORISM AFTER CONSTRUCTION OF SECURITY WALL



IS ISRAEL ETHNICALLY CLEANSING?

Calling Israel an apartheid state is offensive to people who actually lived through apartheid

WHY ISRAEL IS NOT AN APARTHEID STATE



THE TRUTH ABOUT HAMAS AND THEIR CIVILIANS

# QUICK FACTS:



1 22 Arab states in the world. 1 Jewish state in the world.

2 Jewish presence in Israel for >3000 years  
(Evidence: Dead Sea Scrolls, Babylonian Cuneiform Tablets)

3 Israel has made multiple peace offers to Palestinians  
(e.g., Camp David and Oslo Accords, Abraham Accords),  
which have all been rejected by the Palestinian Authority.

1967: Israel acquired Gaza Strip

4 2005: Israel withdrew all presence, evacuating Israelis  
Goal: Peace & recognition of the right to exist, but Hamas took  
control, leading to terrorism

5 Israel provides humanitarian aid to Gaza despite the conflict,  
including gas, water, electricity, food, and employment, without  
requiring payment.

6 Currently, 1.9 million Arabs live in Israel with full equal rights.  
Arab-Israeli citizens can serve in the Supreme Court, shop in  
the same stores, and vote in elections. This stands in contrast  
to the definition of an apartheid system, where there's state-  
sanctioned and institutionalized racial or ethnic segregation  
and discrimination.

7 Israel takes significant measures to prevent civilian casualties.  
The IDF warns Palestinian civilians in advance of targeting  
specific areas. Hamas often forces their civilians to stay in  
danger zones as "human shields," to increase casualties for  
PR purposes.

8 Hamas uses international aid given to Palestinians to build  
tunnels and ammunition in support of terrorism, instead of  
infrastructure and aid for their people.

9 The Arab population grew in Israel from 150,000 in 1948 to  
1.96 million in 2020. Arab citizens constitute 21.1% of the total  
Israeli population. This serves as evidence of Israel's  
commitment to diversity and dispels any notion of ethnic  
cleansing.

# ISRAELI PEACE OFFERS REJECTED BY PALESTINIAN LEADERSHIP:



1947 - UN Partition Plan

1949 - UNSGAR 194 Land Plan Proposal

1967 - UNSCR 242 Land Plan Proposal

1978 - Begin/SA'ADAT Peace Proposal

1994 - Rabin/Hussein Peace Proposal

2000 - Barak/Clinton Peace Proposal

2008 - Olmert/Bush peace proposal

2014 - Kerry's "Counter for Peace"

2019 - Trump/Neteneyahu invite to join Abraham  
Accords

# Additional Resources

Click on the following resources and names to access more information:

It is crucial that every college campus stands against terrorism. If you click the link below, you can access a \*premade\* email that automatically populates your dean's information.

Takes less than 5 seconds.

This email will help ensure safety for all college students while each college addresses the acts of terrorism.

[https://www.enoughisenough.site/student-safety\\_](https://www.enoughisenough.site/student-safety_)

## Instagram & Twitter accounts to follow for news:

1. [@enoughisenoughorg](#)
2. [@standwithus](#)
3. [@jewishunpacked](#)
4. [@lizzysavetsky](#)
5. [@natebuzz](#)
6. [@rudy\\_israel](#)
7. [@AdinHaykin1](#)
8. [@That semite](#)
9. [@Noa Tishby](#)
10. [@MichaelDickson](#)

## Books:

1. [Israel: A Simple Guide to the Most Misunderstood Country on Earth by Noa Tisby](#)
2. [The Case for Israel by Alan Dershowitz](#)
3. [Son of Hamas: A Gripping Account of Terror, Betrayal, Political Intrigue and Unthinkable Choices by Mosab Hassan Yousef](#)

Click [here](#) for email template for students

for any questions or additional resources not provided here, please:

1. Direct message on Instagram @enoughisenoughorg, or
2. Email [info@enoughisenough.site](mailto:info@enoughisenough.site)



# Additional Resources

## EMAIL TEMPLATE FOR STUDENTS TO SEND TO PROFESSORS

Subject: Request for Understanding and Sensitivity Regarding [Anti-Semitism / Current Israeli-Hamas Conflict]

Dear Professor [Professor's Last Name],

I hope this email finds you well. I am writing to you as a student in your [Course Name] class, and I would like to bring up a matter that is of significant importance to me given the recent events involving the terrorist group Hamas and the escalating conflict. I believe that open and respectful communication is essential for our academic environment, and I would like to discuss an issue that concerns me in the context of the current situation.

I have observed some instances in [where the incident took place: classroom, email communication, etc] that have left me feeling uncomfortable and concerned as a Jewish student, particularly in light of the current events. When you [describe the specific incident or behavior], it made me feel [describe your feelings or reactions].

I am reaching out to request your understanding and sensitivity regarding this matter, especially in the context of the ongoing conflict. It is my hope that, as an educator committed to diversity and inclusivity, you would be willing to consider being more mindful of exactly what message you're portraying to your students. It's crucial to note that Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in programs or activities that receive federal financial assistance. Executive Order 13899 reaffirmed the basic principle that antisemitism and discrimination of Jews based is included in this. This includes our educational institution. **[ONLY APPLICABLE TO U.S STUDENTS]**

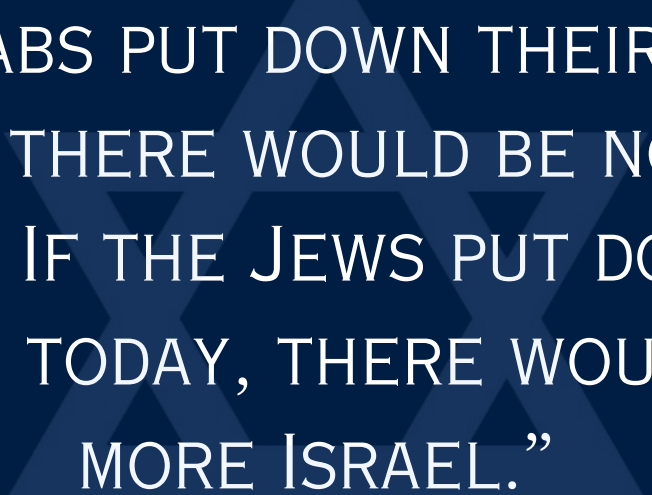
It's important to be sensitive to the fact that the recent events have greatly impacted Israeli civilians, with acts of terror, kidnapping, and murder. Furthermore, there has been a concerning global rise in antisemitic incidents that have affected Jewish communities worldwide, including within our academic community, which you inadvertently are contributing to.

As a student, I never imagined feeling unsafe on campus and ignored in the classroom. Recent incidents and the global spike in antisemitism have made it increasingly difficult to engage fully in our academic pursuits. I'm compelled to write this message because I genuinely believe that open dialogue and awareness can help create a more aware and respectful learning environment for all students.

I am happy to engage in further discourse if you need more clarification on where I'm coming from, and I appreciate your time.

Sincerely,

[Your Name]



IF THE ARABS PUT DOWN THEIR WEAPONS  
TODAY, THERE WOULD BE NO MORE  
VIOLENCE. IF THE JEWS PUT DOWN THEIR  
WEAPONS TODAY, THERE WOULD BE NO  
MORE ISRAEL.”

-GOLDA MEIR